

STUDENT/PARENT HANDBOOK 2019-20



GLOBAL VILLAGE INTERNATIONAL SCHOOL

Table of Contents

Introduction Section

Message from School Principal	4
Instruction and Support Team	5

Identification Section

Statement of Purpose	6
Motto	6
Mission Statement	6
School Philosophy	8

Procedures Section

GVS Calendar	10
Registration	11
Change of Address	11

Academics

Grading Policy	12
Attendance	13
Student reporting Late of School	13
Lawful Absences	13
Unlawful Absence or Truancy	14
Student Conduct	15
Discipline Protocol	15
Uniform Policy	16
Visitors	16
Field Trips	16
Lost and Found	16
Medical Treatment	17
Governance	17

Suggestion and Complaint	18
The Operation License	18
Photo Policy	19
Special Needs Children	19
Fees	20
Payment Schedule	22
Penalties	22
Sibling Discounts	22
Contact Details	23

Welcome to Global Village International School

Dear Parents/Guardians and Student,

This is our 6th year of operation on Koh Lanta. We continue to grow and develop as a school.

The teaching staff this year includes:

Teacher Melissa	-	Kindergarten
Teacher Chelsea	-	Early Elementary
Teacher Bruce	-	Late Elementary
Teacher Sara	-	High School
Teacher Michael	-	Chinese Lessons
Teacher Um	-	Thai Lessons
Teacher Nan	-	P.E. Lessons

We are excited about this coming year and we hope that the students are excited about their new grade. Communication between parents and teachers is a mutual responsibility. If we have some concerns, we will be in touch and we will have one formal consultation at the end of the first reporting period.

We urge parents to keep in close contact with their child's teachers concerning his/her progress. Please schedule conferences in after school, during teacher planning periods, etc. Our phone number is 075-656951.

We ask that you make sure your child arrives on time, between 8.15am and 8.30am. We know that some families travel or go back to their homeland. The school year is 186 days and we ask that, if at all possible, you DO NOT schedule holidays during school time. The students get behind and it is difficult to catch up. Elementary education is about establishing a strong base of skills. If these skills are not well established, then future education can get increasingly difficult for students. Help us to help your child. When they feel they can accomplish things, their self-esteem will grow.

Educationally yours,

Gerry Morgan
School Principal

2019-20 School Instructional and Support Team

Administrative Staff	Principal	Gerry Morgan
	Registrar	Sommai Pihusut (Nee)
	Principal's Secretary	Chawisa (Cherry)
	Financial Secretary	Sommai Pihusut (Nee)
	Accounts Payable	Sommai Pihusut (Nee)
	Administrative Assistant	Phakatip Kawee (Bew)
	Student Records	Sommai Pihusut (Nee)
	Safety Officer	Gerry Morgan
Student Support	School Discipline	Gerry Morgan
	First Aid	Gerry Morgan
Facilities	Maintenance	Anu
	Food Services	Patcharin Bualek (Lin)
	Pre-School Teacher's Assistant	Wanida Avabuesa (Da)
Ministry Liaison		Sunee Kaewsriyong (Lexi)
Academic Advisor		Sunee Kaewsriyong (Lexi)
Professional Development Leaders	Coordinator	Gerry Morgan
Teacher Coordinators	Kindergarten	Melissa Nyman
	Early Elementary	Chelsea Coleman
	Late Elementary	Bruce Davis
	High School	Sara Fuller
	English	Gerry Morgan
	Mathematics	Bruce Davis
	Science	Chelsea Coleman
	Social Studies	Sara Fuller
	Health & Career	Chelsea Coleman
	Physical Education	Chayarat Sriphet (Nan)
	Special Education Needs	Gerry Morgan
	Technology	Gerry Morgan
Thai	Jiraporn Kulnoi (Um)	
Chinese	Michael Bo	

Statement of Purpose

Global Village School aspires to provide world class education in southern Thailand. We aim to establish excellent relationships with the community that is Koh Lanta. We are committed to having outstanding teachers, who are driven by the assurance that what they are doing can change the lives of students and ultimately the community for the better.

Motto

“It Takes a Global Village to Raise a Global Citizen”

Marshall McLuhan coined the phrase Global Village many years ago. It has taken us a long time to understand the implications of a global village and what it means to be a citizen of the world. Our school is dedicated to the development of global citizens through a focused effort to develop the whole person in the area of social, emotional physical and intellectual domains.

Mission Statement

We seek to develop thoughtfulness, resourcefulness and insight in to who we are as people. The school is deliberately set up to attract older, experienced teachers who have had a lifetime to ponder what a good education means and how we can develop world citizens. Thoughtfulness means full of thought. Resourcefulness means doing well with what you have got to work with. Insight means knowing yourself and being mindful of your place relative to others.

English is the de facto language of the world, so we feel that it is vital that students develop fluency in English as well as their native tongue. In this way they will be able to travel and communicate effectively, wherever life takes them. We want students to be grounded in their own culture but have an appreciation for the diversity of cultures in the world.

The school will be using a North American Common Core Curriculum but we will treat the purpose of curriculum as the development of human beings to reach their whole potential. We will be adding key things into the curriculum such as philosophy and the development of thinking skills. We are adopting a way of doing things that belies the focus of our curriculum delivery methods. The delivery methodology will be through the use of the seven Cs, which are both modeled behavior and delivery means. The seven Cs are:

1. **Compassion** – Teachers model this behavior and actively teach students how to serve and care for others regardless of circumstance. Students will learn the value of service to others and begin to understand that they are responsible for the mindfulness of their

own development. We are the architects of our own selves and we can define what that might be and work toward becoming.

2. **Collaboration** – A special emphasis will be placed on learning how to work together. In the younger years, this will be done by structuring the classes and work flows in particular manners. In the older grades, students will learn to be members of a team and will participate in activities such as Model UN and environmental and social projects in the area of the school.
3. **Citizenship** - Children are not fully formed human beings. They are in the process of understanding their relationship with others. We believe that there are three vital parts to citizenship. First is the development of the inner self, including values that are held, cultivated and developed. Secondly, how those manifest in a society/nation, and finally how those manifest beyond one's own society.
4. **Computing** - Students in today's world must be fluent in the use of computers. Children will learn how to use a computer and will learn how to program a computer from an early age. Computer use and Internet use will be second nature to students and they will develop advanced computer literacy skills as they move through our program.
5. **Critical Thinking and Learning Skills** – Students will be taught directly methods so that they can understand how their thinking works, and skills related to thinking. This will be done from an early age, where philosophy for children will be taught, making the base for understanding their own thinking in relation to others. The use of self-directed learning contracts will be used as a means to move purposefully from teacher directed study to having the skills to direct one's own learning -a prerequisite for life-long learning.
6. **Creativity** – In many schools, education subverts creativity. We believe that to be a global citizen, it is imperative that we both understand and honor the creative aspects of other societies and begin the development of the inner self, which is the source of creativity. In practice this means dance, music, art, poetry, writing and computing will all play prominent roles in our daily activities.
7. **Communication** – Communication is the art of transmitting ideas, feelings and knowledge from one person to other(s). Learning to be effective in terms of organizing thoughts, feelings and knowledge is information architecture. Providing others with a view into information architecture is a complex human endeavor. We will start from the beginning and develop the skills of speaking, listening, gathering and disseminating. Giving children a voice and an ability to really hear others is the beginning of a life-long quest for meaningful relationships with others and the world in general.

The school has the disposition that children are not just seekers (Homo Sapiens) of knowledge but they are creators. We understand the world through the use of the tools that we have and we develop new tools that lead to new understanding. This resourceful disposition has allowed us to evolve to the state that we are in today. To move to the next phase of development we must ask ourselves what kind of an education does man, the creator (Homo Faber) really need? The ideal school will be forged from the answer to this quest.

It is important to understand the role of evaluation in education. We begin with the simple question of what is the purpose of evaluation? Is it for accountability? Is it for punitive measures? Is it to help give students feedback so that they can become better? We think that it is for feedback. A surgeon does not become a surgeon by passing multiple choice tests. The surgeon emerges when there is lot of opportunity for practice under observation and with feedback. Our goal is to eventually devise an evaluation system that fits what the authorities want but also fits the model of how people get to be really good at anything. Practice, observation by seasoned experts, documenting progress, and feedback are all essential components of evaluation to become better.

The key is to make sure that evaluation is relevant to the knowledge and skills that need to be developed. People go through three stages in becoming good at something. The first stage is developing, then mastery, then integration. This is true for all facts of human endeavor. This will be one of the undertakings of the school to bring inline an evaluation system that fits with the philosophy of the school.

School Philosophy

The school community is more than just what happens in the classrooms. The way the school works can add to or take away from the effectiveness of what happens in class. This school will be owned by the people who work there. Each person is important and each person will have a stake in its future. The school was founded on the principle of social justice that should permeate throughout the entire organization. Our school will be owned by the maids, by the director, by the gardener, by the teachers and by the administration.

The decision making will be made by collaborative model rather than a top-down model. It will be necessary to debate and come to consensus about how the school shall operate. We will work to eliminate racism, ageism, and sexism and will model what we believe to be true. To the outside, we will have a face that is not different from other schools. There will be a Principal, teachers, a director etc. The school will run on the basis of everyone being able to put their best ideas forward. We will seek equality in ALL the places that it matters.

Our accounting will be based on financial accounting, social justice accounting and the success of our clientele accounting.

We believe in continuous improvement, not just change. We believe that our philosophy must be the measure stick upon which the success of the school is judged.

We will encourage everyone to be a learner and have an obvious learning plan that can be seen and shared.

Outside of school, the staff will form around an intentional community. The community will be practice ground for the same values of the school. People will be asked to care for each other with compassion, share the load when it needs to be shared. We will have the capacity to work full-time or part-time. To have interests outside the group but to have loyalties inside. We will be asking people to work together collaboratively to build and strengthen our intentional community as an adjunct to the school. We will develop systems that put to use the best that individuals have to offer and try to not require people to do things that they do not like to do.

We will have a community outreach with the larger community, engaging in projects, using our skills and talents to offer things in the community and to model good citizenship locally. We will build support systems that help the community have access to organized information and communicate our intentions to the community at large.

We will encourage each other in terms of critically thinking about what we are doing, and why, and we will encourage each other in the areas of expression of new ideas and social experiments that we can try, that fit with our overall philosophy.

We will try to become the global community that we aspire for our children.

Slogan

“It Takes a Global Village to Raise a Child”

Theme

“To know and not to do, is not to know”

Theme Song

“Reach for the Sky”

Purpose

Students will become life-long learners

Mission

Our mission is to establish a strong base of skills that provide the best chance for success

School Year Calendar 2019-20

	Public Holiday/School Holiday
	Start of term
	School activity
	Outing
	Report Cards

Month	S	M	T	W	T	F	S	Notes
September 2019	1	2	3	4	5	6	7	2nd Start of Term 1
	8	9	10	11	12	13	14	20th Batik
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
October 2019			1	2	3	4	5	8th Asa Lanta
	6	7	8	9	10	11	12	10th Horse Riding
	13	14	15	16	17	18	19	14th Substitution for H.M. The late King Bhumibol Adulyadej Memorial Day
	20	21	22	23	24	25	26	23rd Chulalongkorn Memorial Day
	27	28	29	30	31			31st Halloween Party
November 2019						1	2	4th-11th Reading Week
	3	4	5	6	7	8	9	22nd Krabi Museum
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
December 2019								5th King Bhumibol's Birthday
	1	2	3	4	5	6	7	10th Constitution Day
	8	9	10	11	12	13	14	18th Christmas Celebration + Report Cards
	15	16	17	18	19	20	21	20th Dec- 5th Jan Christmas Holiday
	22	23	24	25	26	27	28	
	29	30	31					
January 2020				1	2	3	4	20th Dec- 5th Jan Christmas Holiday
	5	6	7	8	9	10	11	6th Start of Term 2
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30	31		27th Chinese New Year Celebration
February 2020							1	10th Makha Bucha Day
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	23	24	25	26	27	28	29	
March 2020								6th Talent Show
	8	9	10	11	12	13	14	16th-20th Environment Week
	15	16	17	18	19	20	21	25th Report Cards
	22	23	24	25	26	27	28	27th Parent/Teacher Meeting (no school for students)
	29	30	31					
April 2020								6th Chakri Memorial Day
	5	6	7	8	9	10	11	10th Songkran Celebration
	12	13	14	15	16	17	18	11th - 19th Songkran School Holiday
	19	20	21	22	23	24	25	20th Start of Term 3
	26	27	28	29	30			
May 2020								1st Labour Day
	3	4	5	6	7	8	9	4th H.M. King's Coronation
	10	11	12	13	14	15	16	6th Visakha Bucha Day
	17	18	19	20	21	22	23	13th Royal Ploughing Ceremony
	24	25	26	27	28	29	30	18th-22nd Nutrition Week
	31							
June 2020								3rd H.M. Queen's Birthday
	7	8	9	10	11	12	13	12th Science Fair
	14	15	16	17	18	19	20	26th Water Park
	21	22	23	24	25	26	27	29th Report card & last day of school year
	28	29	30					30th Last day of school year

Registration

Only a parent or court-appointed guardian may register a student in Global Village School. These are the things that are needed by the school:

1. Passport (only for Non-Thais – ID card for Thais)
2. Report Card from previous school (if applicable)
3. Registration Form
4. Admission Fee
5. Proof of age (passport/ID card/Birth Certificate)

Withdrawal Policy

A withdrawal of a student does NOT come with a refund. The reason for this is simple: we must hire teachers by the year and we plan the number of teachers based on the enrollment. The parent is entitled to a refund only if the school has been negligent in its duty to provide service.

Change of address

When families move during the course of a school year, it is critical that they notify the school office of this change, so the school can maintain necessary and appropriate contact with the family. If you move during the course of the year, please submit all pertinent information to the school office prior to the move.

We must have a phone number that the office can use to get hold of a parent or guardian.

Proof of Age

Proof of age is required for all students being registered. An original proof of birth must be provided for students entering the school system for the first time. If you are a returning student, and we already have your student folder, we do not need new proof.

Grading Elements

As a general policy we do not put a great deal of stress on grades. We work on a comprehensive set of expectations set out in the curriculum document. These expectations detail what sort of expectations we are looking for in each curricular subject at each grade level. This is not based on comparison of students to one another but more related to reaching the standards set by the curriculum. The assessment methodology will vary from teacher to teacher and many include tests, assignments, observations, projects, class discussion quizzes etc.

We do not as a matter of course use standardized testing in elementary grades. Grades are included because they are required by the Ministry of Education. Both numeric grades and letter will be given to comply with the regulations.

1. Grades will be used on report cards for all courses taken for credit. The grades will be reported in a numeric scale from 0 to 100.
2. Final numeric grades will be converted to alpha grades. The grades eligible for use on report cards are A, B, C, D, E, I, P and W.
 - **A** = Excellent progress toward meeting course objective and learning outcomes (90 – 100%)
 - **B** = Above average progress toward meeting course objective and learning outcomes (80 – 89%)
 - **C** = Average progress toward meeting course objectives and learning outcomes (70 – 79%)
 - **D** = Below average progress toward meeting course objective and learning outcomes (60 – 69%)
 - **E** = Failure toward meeting course objective and learning outcomes (0 – 59%)
 - **I** = incomplete. The “I” grade may be used temporarily for secondary students who have been lawfully absent from school and have not had an opportunity to make up missed work in a timely manner.
 - **P** = Pass (credit bearing)
 - **W** = Withdrawn. The School Instructional Team agrees to allow a student to drop a course after twenty (20) school days from the start of the course or ten (10) days in a semester course.

3. Factors used to determine student grades must include the following items:
 - Class Work
 - Homework
 - Assessment

Attendance

School achievement begins with regular attendance. Parents/guardians must ensure that all school-age children in their care are in school on time daily. Ministry guidelines require that students attend a minimum of 80 percent of the time to achieve a pass.

If your child is absent for any reason, including illness, you must notify the school on that morning.

Student Reporting Late to School

It is imperative for the students to be on time at the beginning of the school day. The official school attendance documentation is recorded during this time. Schools are required to admit students to school regardless of the time they arrive. However, students who arrive late to school must report first to the appropriate administrative office to obtain a late pass before being admitted to any classroom or other area of the school.

Lawful Absences

Absence from school, including absence for any portion of the days, of pupils who are presently enrolled in school shall be considered lawful only under the following conditions.

1. Death in the immediately family. The local school system shall determine what relationships constitute the immediate family.
2. Illness of the student. The principal shall require a physician's certificate from the parent/guardian of a student reported continuously absent for illness.
3. Court Summons.
4. Hazardous weather conditions. Hazardous weather shall be interpreted to mean weather conditions that would endanger the health or safety of the student when in transit to and from school.

5. Work approved or sponsored by the School, the local school system, or the State Department of Education, accepted by the Superintendent of School or the school Principal, or their designees, as reason for excusing the student.
6. Observance of a religious holiday.
7. State emergency.
8. Suspension.

All the students, including students who have been suspended, are to be offered make up work for the time during which they were lawfully absent.

Unlawful Absence and/or Truancy

Unlawful absence and/or truancy is defined as the act of a pupil being absent from school for a day or any portion of a day from an individual class, or any portion of a class, for any reason other than those defined as lawful. Teachers are not required to provide make-up for students when absences are unlawful.

Possible consequences for students who regularly miss school:

- Before and/or after school detention
- Written contract
- Behavioral probation
- In-School suspension
- Removal of school privileges
- Reduction in grades or loss of credit
- Restriction of extracurricular activities
- Denial of opportunity to make-up class/homework assignments, tests, and/or quizzes (for unlawful absence)
- Placement in an alternative educational program

Possible consequences for parents/guardian for unlawful absence of student:

By law, parents/guardians must ensure attendance for their school-aged children who are enrolled in schools. If a child has excessive unexcused absence, the parents/guardians may be convicted of a misdemeanor and imprisoned or fined by the courts. Additionally, any other adult who persuades or attempts to persuade a student may be convicted of a misdemeanor and imprisoned and/or fined.

Student Conduct

Disciplinary action will be taken in the following categories:

- Gross misconduct, arson, sexual harassment
- False alarms, theft, fighting
- Cheating, class disruption, disrespect
- Inciting others to violence
- Improper use of a cell phone or other PED
- Persistent disobedience
- Distribution of unauthorized written or printed material
- Physical attack and/or threat thereof
- Possession or use of weapons, alcohol and drugs, including “look-alikes”
- Bullying

Global Village Discipline Protocol

Most discipline uses are dealt with inside the classroom and are viewed as part of the education of the child. However, if a child is referred to the office, then the following happens:

Step 1 - The infraction is discussed with the child and sent back to class or the administrator may choose to call the parents if the event is deemed to be a serious nature.

Step 2 - The parents are called in and this may result in a day suspension.

Step 3 - Upon a third infraction, the student’s parents will be called and the child will be suspended from school for a three-day period. Further infractions will result in the permanent removal of the child from the school.

It is policy of the school that there will be no corporal punishment whatsoever. However, a teacher may restrain a child if it is deemed to be in the protective interest of the child. WE DO NOT HIT CHILDREN.

Uniform Policy

Students are expected to adhere to the GVS uniform policy. Students in violation of the uniform policy may be referred to the office and may result in disciplinary action. Prescribed uniforms must be worn every day.

There is no policy regarding shoes. All students must wear PE uniforms when taking Physical Education.

Uniforms are available from the office. The policy does not pertain to student guest in the school whose duration is one month or less.

Campus Visitors

GVS welcomes parents/guardians to visit our school. Parents are not required to have visitor badges but must be in possession of a pick-up card if challenged by any member of staff. Failure to produce this will result in a request for you to leave the premises. For safety, ALL visitors are required to report to the office upon arrival and departure. A "Visitor" badge will be given to each guest, which is to be worn at all times within the building. There are NO exceptions. Students not enrolled in GVS are not permitted to visit unless accompanied by an adult.

Field Trips

During the school year, teachers may schedule educational field trips. Trips will be announced in writing in advance by the teacher or school office. A permission slip must be signed and returned to the school in order for the student to attend the field trip. The permission form will provide details of the trip (destination, times, transportation and cost) and a way for the parent to sign up as a chaperone. Parent chaperones on a field trip are not to bring other children on the trip unless cleared by the sponsoring teacher.

Lost and Found Items

Items that are lost or found can be turned in or looked for at the office. Students are reminded to check the lost and found for any missing items. Students should report all lost items to the office immediately. Lost and found items will be disposed of at the end of the school year.

Medical Treatment

Simple First Aid will administered for cuts and scrapes etc. The Thai staff and most of the teaching staff are certified for First Aid treatment. We **MUST** be made aware of allergies or restrictions. We will not give medicine to your child without your permission. In the event of illness, we will call the parents if deemed necessary. In extreme circumstances, we will transport the student to a clinic or call for transportation. The parents will be notified immediately.

If it is determined that a child has a contagious disease, please keep the child at home until they are not contagious and let us know by phone. Do not allow the child to come back to school until the doctor approves of it.

“Head Lice” are always a problem in schools. If we detect head lice, we will notify parents to examine their children, please do so and if head lice are discovered, please treat immediately. If we have a phone-in regarding head lice instances, we will inform you to check. We will not make known the child’s name but if you get a notice, check your child over carefully and treat if necessary.

The Governance

We are governed under The Ministry of Education - Division for International Schools. They require us to have a Thai License holder who is Siripong Youngthong. They also require us to have Thai Directors for the Kindergarten – Sunee Kaewsriyong (Lexi), and for the International School – Amorn Kaewsriyong

The school itself is governed corporately by director-owners who must ensure all the rules and regulations of school operations are adhered to under the license. Disclosure: The current principal is also an owner of the school. He represents the day to day operations of the school, the aspiration of parents and the wishes and directives of the board. He answers to the Board of Directors and also to the school license holder, the Thai Directors and the local and national divisions of the Ministry of Education and Ministry of Women Services.

The school has external advisors who meet occasionally. These include:

- Dr. Christina Morgan PhD. Cambridge
- Dr. Ron Neufeld Professor Emeritus – University of British Columbia
- Ms. Mary McLuhan Director and CEO of the McLuhan Foundation

Donations

Individuals and organizations may donate time, money, books or equipment to the school. Cash donations go directly to the main operating budget, unless designated by the donor.

Photo Policy

Photos of students taken by staff-designed photographers may be used on our website, Facebook page or for use in school promotional materials. We will use the picture for the purpose of sharing the children's achievements. The school has a standard letter for you to give or deny your permission. The school is NOT responsible for the appearances of pictures in public that are not expressly controlled by the school.

Guest Teachers

From time to time we will have guest teachers work with students. They fit into 2 categories:

1. Certified, licensed teacher.
2. Non-Certified Assistance – these people will be operating under the jurisdiction of a teacher.

Special Needs Children

The school does not have the facilities required to operate a full special needs service. The school will, however, undertake to integrate the required accommodations within the classroom at no additional cost to the parents. Any special testing that is deemed necessary will be done only with the express permission of the parent and at their cost.

Promotion/Retention Policy

We operate the elementary school on the principal of providing the best possible service over a six-year period. That will mean that, in any given class, there may be individuals who excel, and some who are developmentally delayed. If a teacher recommends that a developmentally delayed child be retained, we will immediately call for a parent conference to discuss the pros and cons of such a move. Generally speaking, each child has their needs met at the level that they are performing at, so the grade designation is not significant. However, children who miss more than 20% of the school year are deemed to have not completed the grade and may be asked to repeat on the basis that they were not present to receive the instruction.

Fees

Fees have NOT gone up since the start of the school. The fee schedule is listed below, and you are welcome and encouraged to share it with others. We invite comparisons with other international schools.

The school runs 100% on fees. It is not subsidized in any way by anyone. When fees are not paid promptly, we are unable to make proper expenditures for books, technology or even pay teachers or the rent on the building.

If you send your child to our school you must pay the fees promptly and on time. If we do not get payment on time, we will issue you with a 30 days warning. If it goes beyond 60 days, the child will not be permitted to take classes and a 10% reinstatement fee will be added.

Included in fees:	<ul style="list-style-type: none"> • Full tuition fees • Books and all learning materials • Uniforms • Lunches • Field trips • After school clubs • Accident insurance (up to 10,000 Baht per child per claim)
Not included in fees:	<p>Grade 12 additional costs:</p> <ul style="list-style-type: none"> • Testing (optional) – 7,000 Baht • Graduation costs – 10,000 Baht

Short Stay Fees

<p>Kindergarten Short Stay Fees:</p> <p>Daily = 1,000 Baht/day Monthly = 20,000 Baht</p>
<p>Grade 1-12 Short Stay Fees:</p> <p>Daily = 1,500 Baht/day Monthly = 30,000 Baht</p>

Pre-School & Kindergarten Fees

(All prices are listed in Thai Baht)

	↕ Preschool (Half Day) ↕	↕ Preschool (Full Day) ↕	↕ Kindergarten (Half Day) ↕	↕ Kindergarten (Full Day) ↕
Age	3-4	3-4	5	5
Term 1 Fee	47,000	54,333	47,000	54,333
Term 2 Fee	47,000	54,333	47,000	54,333
Term 3 Fee	47,000	54,333	47,000	54,333
Yearly (paid before June)	113,500	130,500	113,500	130,500
Yearly (paid before September)	130,000	150,000	130,000	150,000

Plus a one-time application fee of 2,500 Baht per child.

Main School Fees

(All prices are listed in Thai Baht)

	↕ Grades 1 & 2 ↕	↕ Grades 3 & 4 ↕	↕ Grades 5 & 6 ↕	↕ Grades 7-9 ↕	↕ Grades 10-12 ↕
Age	5-7	7-9	9-11	11-14	14-18
Term 1 Fee	62,333	77,333	81,833	101,833	140,000
Term 2 Fee	62,333	77,333	81,833	101,833	140,000
Term 3 Fee	62,333	77,333	81,833	101,833	140,000
Yearly Fee (paid before June)	149,500	184,500	195,500	243,000	332,500
Yearly (paid before September)	172,000	213,000	226,000	280,500	385,000

Plus a one-time application fee of 2,500 Baht per child.

Payment Schedule

Yearly payment, made in full and paid before the new school year in September, gives you a 10% discount on tuition costs, compared to paying termly.

Termly payment must be paid as follows:

Term 1: before the new school year begins in September

Term 2: before 1st December

Term 3: before 1st March

Payments made within 30 days are without penalty.

Please note that daily and monthly payments are due in advance, i.e. before the start of the school day or the new month.

Penalties

Payments between 30 and 60 days late will have additional penalty of 10,000 Baht. In the event of non-payment after 60 days, the parents will be asked to remove their child from the school and will be required to make all payments in arrears and a 25,000 Baht reinstatement fee.

For families in arrears, no records will be made available to either the families or to any other school until settlement of the account.

Sibling Discounts

Additional deductions for siblings are to be calculated as follows:

- Sibling 1 - Full amount
- Sibling 2 - 5%
- Sibling 3 - 10 %
- Sibling 4 - 10%

Global Village School vouches that no additional mandatory fees will be required from parents during the academic year 2019-20, except for fees clearly indicated above.

Contact Details

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